

LESSON PLASTIC & LITTER



Student worksheet

Task 1: Discuss and make notes

*"If your bathtub was **overflowing**, you wouldn't immediately reach for a mop — you'd first turn off the tap. That's what we need to do with **single-use plastics**."*

What does Annie Leonard of Greenpeace mean with this quote?

Task 2: Listen and match

How recyclable is each plastic number:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



Task 3A: Answer the questions

1. Where was the video shot?
2. How does the presenter test to see it isn't a pebble?
3. When does she say the plastic were made?
4. What are the two theories proposed as to how the plastic ended up in the ocean?
5. What is Rob going to make with the plastic Pebbles?

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Task 3B: Fill the gap

1. It's easy to find plastic _____ up on beaches.
2. He uses pieces of plastic in his _____.
3. Tests on the plastic showed they contained _____ chemicals like lead.
4. There are a number of _____ about where it comes from.
5. There are 1,264 landfill site at risk of _____ and costal erosion.



Task 3C: Which Words

Which words do you hear related to Plastics and Litter?

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Task 4: Class interviews

Talk to your partners then discuss with another school.

1. Have you ever been on a litter pick?
2. What areas in your town have the most litter?
3. Are there places to recycle where you live?
4. Do you learn about the dangers of Single-use Plastic at school?
5. Some people say doing a litter pick is a waste of time. Do you agree?



Task 5: Eco skills. Top Tips

Watch the Speak Out for Sustainability Top Tips Video. Talk to a partner and **decide** which tip you're going to **action today**, then see if you can think of 2 new tips. **Discuss** your new tips with another school.

Action today:

Ways to reduce the reliance on single-use plastic:

- *Take a bag where ever you go*
-
-
-
-

Useful Language:

Making suggestions	Responding to suggestions
How/What about... (+ -ing)	Great idea!

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We could... (+ inf)	Yes, ok.
Shall we... (+ inf)	I see your point but...
Let's... (+ inf)	I'm not sure about that
If I were you... (+ would + inf)	I don't think so

Video challenge

Choose one of the tasks. Make a video and then upload it to the Pearson and BBC Live Classes Facebook group.

Option 1:

In small groups **prepare a video of a litter pick in your hometown.** The video can be uploaded to the Live Classes Facebook group (for more information see below) so students learn about each other's local food.

Things to include:

- Tell us about the place you live
- Why do you need to clean it up
- How long it took to clean up
- How much litter you collected

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Option 2:

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Individually prepare an Instagram reel of up to 60 seconds, collection rubbish on the way to school.

Things to include:

- Clear visuals of what you collect
- How many items you collected

Guidelines:

- Film the video on your mobile phone
- Try and keep it to 1 minute max
- If possible, edit your video to make it more attractive to the audience

Good luck and I look forward to watching them! 😊